

KHOWAI GOVT. GIRLS' H.S. SCHOOL

Khowai, Tripura

SCHOOL CURRICULUM & ACADEMIC PLAN

Academic Session 2026–27

Prepared for institutional academic planning, implementation and monitoring

Department of Secondary Education
Government of Tripura

1. Introduction

This School Curriculum and Academic Plan provides a structured framework for curriculum implementation, teaching-learning, assessment, co-curricular activities, skill development, inclusion and student well-being at Khowai Govt. Girls' H.S. School for the academic session 2026–27. It is intended to be adapted to the school's actual enrolment, available staff, timetable, prescribed textbooks and directions of the competent education authorities.

The plan is designed around competency-based, experiential and holistic education. Where applicable, it aligns with the current CBSE/NCF-SE principles, while the school should follow the curriculum, textbooks, examinations and administrative directions prescribed by its competent Board/Department.

2. Vision

To provide inclusive, quality and value-based education that enables every girl to become confident, competent, responsible and self-reliant, while respecting her cultural identity and preparing her for higher education, employment and responsible citizenship.

3. Mission

- a. Ensure strong foundational and subject-specific learning.
- b. Develop critical thinking, creativity, communication and problem-solving.
- c. Promote scientific temper, digital literacy and life skills.
- d. Encourage sports, arts, culture, environmental responsibility and community participation.
- e. Provide a safe, equitable and supportive learning environment for every girl.

4. Curriculum Goals

Area	Expected Development
Academic	Conceptual understanding, subject mastery and application of knowledge
Competencies	Critical thinking, creativity, communication, collaboration and problem-solving
Languages	Listening, speaking, reading and writing proficiency; multilingual awareness
STEM	Scientific temper, mathematical reasoning, experimentation and digital skills
Humanities	Historical, social, constitutional, cultural and civic understanding
Life Skills	Decision-making, self-management, financial literacy, health and safety
Values	Integrity, empathy, respect, gender sensitivity, constitutional values and responsibility
Physical & Mental Well-being	Fitness, sports, hygiene, nutrition, emotional well-being and healthy habits
Vocational/Skill	Practical work exposure, employability skills and career awareness
Environment	Sustainability, biodiversity, waste management and local environmental awareness

5. Curriculum Structure

The school organizes curriculum planning stage-wise and class-wise, with appropriate differentiation between middle/secondary and senior-secondary education.

Stage	Classes	Core Curriculum	Additional/Enrichment
Middle	VI–VIII	Languages, Mathematics, Science, Social Science and	Arts, PE, ICT, Subject related projects
Secondary	IX–X	Languages, Mathematics, Science, Social Science and	Skill based education, subjects, AI, PE
Senior Secondary	XI–XII	Language + selected academic/skill electives as sanct	n Physical Education, work experience

, clubs
objects, remedial/e
/general studies/

6. Teaching-Learning Methodology

Teachers use a balanced combination of direct instruction and learner- centred methods, including activity-based learning, inquiry, discussion, demonstration, experimentation, project work, peer learning, collaborative tasks, storytelling, field-based learning, ICT integration and real-life problem-solving.

7. Assessment & Evaluation

Assessment is continuous, varied and competency-oriented. It includes diagnostic assessment, classroom questioning, classwork, homework, projects, practical work, oral/written tasks, periodic tests, term examinations and other prescribed assessments.

8. Co-curricular & Enrichment Programme

The annual plan provide opportunities for debate, elocution, quiz, essay and creative writing, music, dance, art and craft, science activities, mathematics activities, reading programmes, literary clubs, cultural programmes, school assemblies, educational visits and community engagement.

9. Physical Education, Health & Well-being

Regular physical activity, sports, yoga/fitness, personal hygiene, nutrition awareness, menstrual hygiene education, health screening, emotional well-being and counselling support is integrated into the school programme in accordance with applicable government/Board directions.

10. Skill & Vocational Education

Students receive age-appropriate practical exposure, work education, employability skills, financial literacy, digital skills and career awareness.

11. Inclusive Education

The school provide reasonable support and differentiated instruction for learners with diverse learning needs. Teachers use accessible learning resources, flexible classroom strategies, peer support, remedial instruction and appropriate assessment accommodations as permitted by applicable rules.

12. Digital & Information Literacy

Students are taught to be responsible user of digital devices, cyber safety, information verification, digital citizenship, basic productivity tools and appropriate educational technology. Teachers integrate ICT where it improves understanding rather than using technology merely for presentation.

13. Environmental & Community Education

Environmental education is integrated across subjects through activities such as plantation, cleanliness and waste segregation, water conservation, biodiversity observation, energy conservation, local environmental studies and community awareness programmes.

14. Career Guidance & Life Skills

Career guidance is progressively provided, particularly in Classes IX–XII, covering higher-education pathways, scholarships, competitive examinations, vocational options, entrepreneurship, financial literacy and employability skills.

15. Annual Academic Planning Format

Month/Period	Academic Focus	Assessment	Activities/Enrichment	Remedial/Support
April	Orientation, baseline/diagnostic assessment, commencement of syllabus, assembly, orientation			Identify learning gaps
May	Syllabus transaction & competency development		Subject activities	Remedial support
June	Continuation + projects		Environment/reading activities	Targeted support
July	Unit completion & review	Periodic assessment	Quiz/debate/project	Re-teaching
August	Syllabus transaction		National/cultural activities	Individual support
September	Mid-year consolidation	Term/periodic assessment as per periodic interaction		Analysis & intervention
October	Second-term syllabus		Clubs/sports/cultural	Support groups
November	Competency practice		Science/maths/literary activities	Re-teaching
December	Consolidation		Career/skill activities	Targeted support
January	Revision/application		Republic Day/awareness activities	Exam support
February	Final revision		Study skills	Intensive support
March	Annual examination/result analysis	Annual assessment	Session review	Next-session planning

16. Monitoring & Review

The Principal/Head of Institution, academic coordinators and Heads of Departments periodically reviews syllabus coverage, learning outcomes, assessment data, attendance, remedial measures and activity implementation. Departmental records maintained and reviewed during staff/departmental meetings.

17. School-Level Records (Maintained)

- a. Annual academic plan
- b. Class-wise syllabus distribution
- c. Teacher-wise timetable/workload
- d. Lesson/teaching plans
- e. Assessment records and analysis
- f. Remedial/enrichment records
- g. Project/practical records
- h. Club and co-curricular activity records
- i. Attendance and student support records
- j. Departmental meeting minutes
- k. Parent-teacher interaction records
- l. Annual curriculum implementation review

18. Approval & Review

This curriculum documents are reviewed annually and modified in accordance with changes in the prescribed curriculum, academic calendar, examination system, departmental instructions and the specific needs of the school.

Prepared by	Reviewed by
Academic Planning Committee Khowai Govt. Girls' H.S. School	Head of Institution  Teacher in Charge Khowai Govt. Girls' H.S. School Khowai, Tripura.

